

CULINARY ARTS

The creative practice of cooking. One who engages in the culinary arts, or a culinarian, is either called a cook or a chef depending on their level of expertise.

REQUIREMENTS:

1. Each participant must be a high school junior or senior and is required to have previous or current formal culinary education, training or experience.
2. Each participant must dress in full professional chef whites, including toque and apron throughout the competition.
3. The competition events will be held in a banquet/conference room with tabletop burner or induction cooking.
4. 1 (one) written **Menu Plan** is required per student. The **Menu Plan** will consist of the student's plan for executing their competition menu. The Menu Plan should be a maximum of 2 pages and include the guidelines identified in the **Menu Plan** template. The student's name and page number should appear at the top of each page.
5. Prior to the start of competition, the student is required to make an **Oral Presentation**, not to exceed five (5) minutes, explaining his/her **Menu Plan**. Contestants should be familiar with business terminology in general and about terminology related to their selected menu. Contestants are required to have personally conducted the **Menu Plan** analysis and have been involved with the production of any prototype product or service trials.
6. Each participant will present a **Culinary Skill Demonstration** following all NACCP guidelines and will have 2 hours and 30 minutes preparation and clean up time to complete the following:
 - Two (2) course presentations consisting of Appetizer/Starter Course (student must prepare)
 - Three (3) individual Show plates representing balance and proper portioning
 - Main Course
 - Three (3) individual Show plates (to include a center of the plate protein and 2 accompaniments)

- Participants will choose one of the following proteins for use in the Culinary Skills Demonstration: Rock Cornish Game Hen, Chicken or Duck (whole or part of the bird)
 - The student will be prepared to fabricate and prepare **ONE** of the following proteins:
 - a) 1 to 1 ½ pound Rock Cornish Game Hen OR
 - b) 2 to 2 ½ pound Chicken **OR**
 - c) 5 to 6 pound Duck.
7. The participant is not required to use all of the preparation time. The participant will present in this sequence: **Starter Dish**- 1 plate for presentation and critique and two plates for the judges' table. **Main Course** – 1 plate for presentation and critique, two plates for the judges' table. The participant must be prepared to break down the center of the plate protein items. A community storeroom table and community equipment table will be provided and shared by each of the competition participants. The storeroom may have a variety of ingredients in addition to the items for the **Culinary Skills Demonstration**. Competitors may freely utilize any ingredient and/or equipment in the competition area.

No advance food preparation or cooking is allowed – this includes pre-measured items.

- Chef Toque's, cutting boards and sanitizer & gloves will be provided.
- The community storeroom table will include items from the list on the attached Community storeroom list as well as additional available items.
- Cooking equipment use will be limited to any cooking preparation equipment, which is located on site at the competition facility. If necessary, alternative cooking may be done at an adjacent location at the competition facility. Judges in these areas will monitor cooking as well. Each kitchen work area must be left clean, neat and orderly.
- The judges will finalize scores after the inspection of the kitchen and working areas.

NOTE: The deadline for submission of national registration documents is May 17, 2019. No materials or copies will be accepted after that time or at the National Competition.

- Financial Plan (15)
- Market Research & Analysis (10)
- Government Requirements (5)
- Product/Service Knowledge (10)
- Customer Service Plan (5)
- Creativity/Originality (5)
- Oral Presentation
 - Comfort Level of Product/Service Knowledge (10)
 - Social Responsibility/Contribution to the Community (5)
 - Presentation Style (5)
- Visual Presentation (5)